

ISPA JOB PLACEMENT 2020 - EMPLOYMENT

<p align="center">Antioch CCSD 34 Table: 1</p>	<p align="center">County: Lake</p>	<p align="center">School Type: Early Education, Elementary, Middle School/Junior High School</p>	<p align="center">Interviewer: SUSAN HARKINS and VASILIKI FRAKE</p>
	<p>Description: ANTIOCH CCSD is a Pre-K through 8th-grade district with five buildings. We currently have two full-time positions that we are looking to fill and continue into the 2022.2023 school year. Our district presently has five outstanding school psychologists willing to help and support any new member who joins the team.</p>		
	<p>Salary: Based on experience</p>	<p>Positions Available: 2</p>	<p>Contact: Apply on-line through the district website</p>
<p align="center">Bethalto Community Unit School District 8 Table: 2</p>	<p align="center">County: Madison</p>	<p align="center">School Type: Early Education, Elementary, Middle School/Junior High School, High School</p>	<p align="center">Interviewer: Julie Baker and Brandy Hart</p>
	<p>Description: The Bethalto Community Unit School District 8 is a unified school district based in the Madison County village of Bethalto, IL. The district is composed of two primary schools, one intermediate school, one middle school, and one high school. The district provides a full continuum of special education services for students 3 through 22 years of age. The district currently employs 3 full time school psychologist and 4 social workers and is seeking an additional school psychologist. An intern in the district can expect varied opportunities during their time here, including direct experience with the district's social/emotional curriculum, consultation at each grade level, eduCLIMBER and FastBridge training, and experience with assessment among a variety of ages and disabilities. The school psychologist team is highly involved in the implementation of MTSS district-wide.</p>		
	<p>Salary: varies with experience</p>	<p>Positions Available: 1</p>	<p>Contact: Apply on-line through the district website</p>
<p align="center">BMP Special Education Cooperative Table: 3</p>	<p align="center">County: Bureau and Marshall</p>	<p align="center">School Type: Early Education, Elementary, Middle School/Junior High School, High School</p>	<p align="center">Interviewer: Gwen Garver</p>
	<p>Description: We are a rural north central Illinois special education cooperative servicing 14 districts with approximately 6,600 students. The cooperative has been in existence since 1968 and we have a strong and positive relationship with all of our member districts. Our philosophy is a team approach and have been using a response to intervention long before it was mandated by law. Our school psychologists serve as a part of a team with a school social worker, special area administrator (coordinator) and OT and PT staff. This team services not only students identified as requiring special education services but also in the problem solving process with the schools in the early stages for students encountering challenges. Since we employ all the school psychologists it provides applicants with colleagues to collaborate with as well as supervision and support.</p>		
	<p>Salary: Based on experience</p>	<p>Positions Available: 3</p>	<p>Contact: Email the interviewer tricityse5@gmail.com</p>

Bourbonnais Elementary School District No. 53 Table: 64	County: Kankakee	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Dr. Anita Crockett
	Description: The School Psychologist is directly responsible for the psychological assessment of academic, social, emotional, and behavioral domains utilizing problem-solving and standardized evaluations. The School Psychologist monitors the completion of case study evaluations and participates in Individual Education Plan (IEP) conferences and problem-solving meetings designing systems, programs and services that maximize students' social, emotional, and educational success. In collaboration with staff, families, students, and communities the school psychologist promotes effective educational environments.		
	Salary: \$45,265 includes Board paid TRS	Positions Available: 1	Contact: Apply on-line through the district website
Bremen High School District 228 Table: 4	County: Cook	School Type: High School	Interviewer: Jennifer Castor
	Description: Bremen High School District is a diverse and dynamic district just 30 miles from Chicago. School Psychologists will directly contribute to the school culture and climate by evaluating student needs through formal and informal assessment tools, providing psychological counseling in 1:1 and group formats, serving as a member of the problem solving team and threat and risk assessment team. Great opportunities for collaboration and professional growth.		
	Salary: with Ed.S. starts at \$64,000	Positions Available: 2-3	Contact: Apply on-line through the district website
Burbank School District 111 Table: 65	County: Cook	School Type: Elementary, Middle School/Junior High School	Interviewer: Coleen Lunsford and Julianna Padilla
	Description: Burbank School District 111 is seeking full time school psychologists at the K-5 and 6-8 level. These are full time positions starting in the fall 2022-2023 school year. Professional Educator License (PEL) w/School Psychology endorsement.		
	Salary: Based on Negotiated Agreement / Per Year	Positions Available: 3	Contact: Email the interviewer clunsford@bsd111.org jpadilla@bsd111.org
Central CUSD 301 Table: 5	County: Kane	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Mike Potsic
	Description: The successful candidate will participate with a team of school psychologists in the implementation of an RTI model in the district. The school psychologist will be responsible for provision of service in the following areas: administering CBMs and monitoring student progress; chairing Problem-Solving team meetings, case managing case study evaluations and reevaluations, completing psycho-educational evaluations, chairing building IEP meetings, consulting with regular and special education teachers, and providing direct intervention service as appropriate.		

	Salary: Based upon education and experience	Positions Available: 2	Contact: Apply on-line through the district website
Chicago Public Schools Table: 6	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Dr. Nicole Billings and Dr. Danielle Harth
	<p>Description: Under the direction of the Office of Specialized Services, the school psychologist assists students by screening for early intervention and identification as well as administering diagnostic and curriculum –based assessments as a member of the problem solving team. Psychologists also provide crisis intervention as well as individual and group intervention services supporting mental health issues for students, school personnel and community/family. Duties and responsibilities include, but are not limited to the following:</p> <p style="text-align: center;">PRIMARY FUNCTIONS</p> <ul style="list-style-type: none"> • Provide screening for early intervention and identification. • Administer diagnostic and curriculum-based assessments. • Provide crisis, individual and group interventions as appropriate. • Conduct professional development/training and workshops for teachers, administrators, and other school personnel. • Provide consultative services related to school and problem solving in the areas of instruction and social/emotional learning and behavior. • Assist with the coordination of community referrals, language and culture, etc. <p style="text-align: center;">MINIMUM QUALIFICATIONS</p> <p>Applicants must have been awarded from an accredited college or university a master’s degree in school psychology. Applicants must also hold a valid Type 73 State of Illinois School Service Personnel Certificate with an Endorsement School Psychology. (Note: Certificate(s) must show a current registration date.)</p>		
	Salary: TBA	Positions Available: 40	Contact: Email the interviewer nrbillings@cps.edu dharth@cps.edu
Community Consolidated School District 59 Table: 66	County: Cook	School Type: Elementary, Middle School/Junior High School	Interviewer: Natalie Amato-Zech
	<p>Description: Our ELC, 11 elementary schools, and 3 junior high schools serve nearly 75,000 residents and cover 24 square miles. Portions of Arlington Heights, Des Plaines, Elk Grove Village, and Mount Prospect attend CCSD59. The student body represents a cultural richness and diversity that complements our district’s instructional programs. In addition to regular programming we have Dual Language Programming in Spanish and Polish. Generally, there is one School Psychologist per building. School Psychologists in District 59 take on an expanded role and have opportunities not available to those working in a more traditional role. Specifically, our Psychs provide direct intervention to students, provide counseling services, serve in a consultative role to teachers, administrators, and families, and participate in the Building MTSS team at Tiers 2 and 3.</p>		
	Salary: Between \$50,158 and \$54,429	Positions Available: 2	Contact: Apply on-line through the district website

<p>Community Unit School District 300</p> <p>Table: 67</p>	<p>County: Kane</p>	<p>School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School</p>	<p>Interviewer: Eberto Mora and Shelley Nacke</p>
<p>Description: Community Unit School District 300 is the 6th largest school district in Illinois based upon student enrollment and covers 118 square miles which are located approximately 45 miles northwest of Chicago. CUSD 300 is based in Kane County and includes some areas of Cook, DeKalb and McHenry counties such as: Algonquin, Barrington Hills, Carpentersville, East Dundee, Gilberts, Hampshire, Lake In The Hills, Sleepy Hollow, and West Dundee. CUSD 300 is always searching for intelligent, thoughtful, and motivated candidates who are interested in bettering the lives of children in our community. We are seeking School Psychologist to conduct case study evaluations, RTI data analysis, and psychological testing.</p>			
<p>Salary: \$60,708 (includes TRS)</p>		<p>Positions Available: 8</p>	<p>Contact: Apply on-line through the district website</p>
<p>Crystal Lake Elementary School District 47</p> <p>Table: 7</p>	<p>County: McHenry</p>	<p>School Type: Early Education, Elementary, Middle School/Junior High School</p>	<p>Interviewer: Micki Carl and Agnes Deredowski</p>
<p>Description: Crystal Lake School District 47 currently has openings for multiple School Psychologists for the 2022-2023 School Year. The goal of this position is to provide services within the schools that facilitate the growth and development of all students. Responsibilities include providing services to those students whose educational, social, emotional, and/or psychological development is at-risk or restricted due to ability, academic, behavior, social and/or emotional difficulties.</p>			
<p style="text-align: center;">DUTIES AND RESPONSIBILITIES:</p> <ul style="list-style-type: none"> - Consult and collaborate with staff and parents about program development, prevention measures, early interventions, and assessment of students' difficulties. - Serve as a contributing member on building and district level teams (i.e. crisis team, problem-solving/RtI teams, student services building teams, etc.). - Conduct valid educational assessments (both formal and informal), interpret student information for a variety of learning concerns, and communicate in written and verbal formats student needs in understandable terms for staff and parents. - Facilitate IEP meetings, ensure paperwork meets all legal standards, complete state reporting forms, and act as district representative to ensure parents understand their rights and the team recommendations for the provision of special education services and programming. <ul style="list-style-type: none"> - Supervise the provision of special education services. - Knowledge of school district general education curriculum and district resources in order to commit resources. - Provide individual counseling and/or group experiences with students to help solve problems or develop skills related to learning, development, and adjustment. <ul style="list-style-type: none"> - Participate in the crisis intervention team for individual, school, and/or district wide crisis. - Maintain current with research findings and practices relevant to the area of psychology and education. - In cooperation with other building staff, planning and conducting in-service presentations or newsletters for teachers, parents, administrators, or community groups to enhance understanding of and services for the educational and psychological development of children. <ul style="list-style-type: none"> - Serve as a liaison between the community and school. - Maintain familiarity with legal mandates/laws and ethical standards that influence professional responsibilities. <ul style="list-style-type: none"> - Other duties as assigned 			

	<p style="text-align: center;">SKILLS AND EXPERIENCE REQUIRED:</p> <ul style="list-style-type: none"> - Professional Educator License - School Psychologist endorsement - A Master's/Specialist Degree in School Psychology, or equivalent - Minimum of 2 years school psychology experience preferred - Effective positive interpersonal communication skills - Fluid report writing ability - Knowledge of standardized tests available at varying development levels - Knowledge of test interpretation and how the results impact student academic performance - Knowledge of policies and procedures involving special education law <p style="text-align: center;">PHYSICAL/MENTAL REQUIREMENTS:</p> <ul style="list-style-type: none"> - Physical requirements include sitting, standing, bending, walking. And lifting equipment and materials - Demonstrate high levels of flexibility, interpersonal communication skills, articulation, concentration, confidentiality, and organization - High level of flexibility, articulation, concentration, and confidentiality <p style="text-align: center;">Please Include: 3 Letters of Reference and/or Credential Packet, Transcripts, Resume</p>		
	Salary: Based on CELTA contract	Positions Available: Multiple	Contact: Apply on-line through the district website
Danville District #118 Table: 8	County: Vermilion	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Lindsey Nixon
	<p style="text-align: center;">Description: Provide services to school personnel on behalf of children. The school psychologist shall provide consultation and in-service training experience to school personnel.</p> <p style="text-align: center;">Conduct individual psychological evaluations and interpret all findings and making recommendations which will lead to meaningful educational experience for the child. Counsel and perform psychological remedial measures as appropriate to the needs of students, individually or in groups.</p> <p style="text-align: center;">Participate in parent education and the development of parent understanding. Consult with teachers and other school personnel in relation to behavior management and learning problems.</p> <p style="text-align: center;">Consult in the development of academic and behavioral interventions. Maintain liaison among directors, principals, teachers, parents, students, appropriate personnel, and community agencies providing assistance to improve the quality of service.</p> <p style="text-align: center;">Determine student's ability to learn and the most appropriate instructional strategies and techniques.</p> <p style="text-align: center;">Communicate information clearly and concisely in multidisciplinary conferences. Write understandable and meaningful evaluation reports in standard form.</p>		

	Salary: Based on Education and Experience	Positions Available: 2	Contact: Apply on-line through the district website
DeKalb School District 428 Table: 68	County: DeKalb	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Kyle Gerdes
	Description: The DeKalb School District #428 is proud to serve over 6,000 students in a highly diverse community. The District consists of 12 schools (1 high school, 2 middle schools, 8 elementary schools and 1 Early Learning and Development Center). We are a District that celebrates the cultural diversity that makes the city of DeKalb and its surrounding communities a great place to live and work. School Psychologists in the DeKalb School District work in a highly collaborative environment that values equity, social/emotional learning and ensuring that all students have what they need to be successful. Salary is based on collective bargaining agreement. The 2022-2023 salary range is \$58,331.00 (year 1) to \$92,541 (year 24). Not included in this salary range is the TRS contribution, which the District pays on behalf of the employee. In addition, the District provides School Psychologists with the opportunity for additional compensation by taking on additional duties, free tuition waivers for classes at Northern Illinois University and a highly competitive benefits package.		
	Salary: \$58,331.00 (year 1) to \$92,541 (year 24)	Positions Available: 2	Contact: Apply on-line through the district website
East Moline School District #37 Table: 9	County: Rock Island	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Jaylee Swanson
	Description: East Moline School District serves around 2,500 students. We believe in embracing and including our diverse student body. We currently have 5 school psychologists employed and have 1 retirement this school year. We have an excellent student to psychologist ration for the area and most of our school psychologist team works in one building which helps to build team collaboration and have staff be a part of building based decisions. Our district has one early childhood center, 4 elementary schools and 1 middle school.		
	Salary: Scale information can be found on website, we pay at Master's + 30 rate, salary from there depends on years of service	Positions Available: 1-2	Contact: Apply on-line through the district website
Flossmoor School District 161 Table: 69	County: Cook	School Type: Elementary, Middle School/Junior High School	Interviewer: Amber Gumm and Eric Melnyczenko
	Description: To provide consultation, screening, psycho-diagnostic and related follow-up services for the preschool and school age children through 8th grade within the District. Participates actively on the general education intervention teams (PLC). Assists the PLC team to define the referral problem in a manner that results in a concrete measurable intervention plan.		
	Salary: Commensurate with experience	Positions Available: 1	Contact: Apply on-line through the district website

Freeport School District #145 Table: 10	County: Stephenson	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Cindy Fluegel and Daniel Holder
	Description: Candidate can expect to be involved in a wide variety of experiences including, but not limited to, MTSS, psychoeducational evaluations, behavior management, consultation and counseling. Those interested should be adaptable, demonstrate strong analytical and time management skills, and be able to build strong relationships with students, parents, and faculty. Individual must also be knowledgeable of IDEA regulations and guidelines.		
	Salary: 9 months; salary based on teacher's schedule	Positions Available: 2	Contact: Apply on-line through the district website
Fremont School District 79 Table: 70	County: Lake	School Type: Early Education, Elementary	Interviewer: Jane Pedersen
	Description: FSD79 educates about 2,240 students in preschool through eighth grade. FSD79 serves students from a 34 square mile area from the communities of Mundelein, Wauconda, Hawthorn Woods, Grayslake, Round Lake, Long Grove, and Libertyville. We are seeking two school psychologists for the 2022-23 school year. One position is at the early childhood level performing as a member of our Early Childhood Assessment Team. The other position is at Fremont Intermediate School, servicing grades 3-5.		
	Salary: Per Collective Bargaining Agreement	Positions Available: 2	Contact: Apply on-line through the district website
Hawthorn CCSD 73 Table: 11	County: Lake	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Adam Palmer and Alicia Corrigan
	<p>Description: MISSION – Inspire all students to embrace learning in an ever-changing world. VISION – what Hawthorn 73 aspires to become. In partnership with our community, Hawthorn District 73 will:</p> <ul style="list-style-type: none"> •Support and sustain high expectations for growth and achievement. •Foster creativity, collaboration, communication and critical thinking. •Develop the social, emotional, and intellectual growth of the whole child. •Create an environment that supports joyful learning. •Promote global awareness in each child. •Recognize and celebrate success. <p>POSITION -PERFORMANCE RESPONSIBILITIES:</p> <ul style="list-style-type: none"> Demonstrate accurate, up-to-date knowledge of content and Illinois State Standards Deliver a planned and coordinated program of psychological services in an organized, timely manner Apply ethics and standards of professional practice in the delivery of school psychological services and observe relevant laws and policies that govern practice Identify and assess the learning, development, and adjustment characteristics and needs of individuals and groups, as well as, the environmental factors that affect learning Use assessment data about the student and his/her environment(s) in developing appropriate interventions Assists building leadership and Learning Center teams in implementing the RTI process Supports classroom teachers in developing interventions to students to support the teaching process and to maximize learning and adjustment Communicate effectively with students, parents, and school staff 		

	Provide consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students Assist in the planning, development, and evaluation of programs to meet identified learning and adjustment needs		
	Salary: Per salary schedule	Positions Available: 1-5	Contact: Apply on-line through the district website
Hinsdale Community Consolidated D181 Table: 12	County: Dupage	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Dr. Dana Bergthold and Dr. Kasia Kula
	Description: District 181 is a Preschool - 8th grade District which serves the suburbs of Hinsdale, Clarendon Hills, and a portion of Burr Ridge. The student population is approximately 3,700 within seven elementary and two middle schools. School Psychologist will have access to a Blended Preschool, Elementary and Middle School high needs programs, and advanced/accelerated academic settings. The District has 5 psychologists on staff that share 1-2 schools.		
	Salary: Based on Teacher's Contract	Positions Available: 0.5	Contact: Apply on-line through the district website
Indian Prairie School District 204 Table: 13	County: Dupage/Will	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Dr. David Koopmann dave_koopmann@ipsd.org
	Description: Indian Prairie is the fourth largest school district in Illinois, encompassing 46 square miles, including portions of Naperville, Aurora, Bolingbrook and Plainfield which includes 33 schools ranging from PreK to Post Secondary. We are currently looking to fill positions at Elementary (TBA) and Metea Valley High School.		
	Salary: Based on Contractual Agreement	Positions Available: 2	Contact: Screening interview at ISPA conference
J. Sterling Morton High School District 201 Table: 14	County: Cook	School Type: High School	Interviewer: Josh McMahon
	Description: A dynamic and thriving high school district located in Cicero and Berwyn, just outside of Chicago, Morton District 201 provides high quality instruction, state of the art learning opportunities and dozens of extra curricular experiences for more than 8300 students districtwide. J. Sterling Morton District 201 has been recognized as an AP District of the Year and a Model PLC District. At Morton, Every Student Succeeds!		
	Salary: Per the Collective Bargaining Agreement	Positions Available: 2	Contact: Apply on-line through the district website

<p>Joliet Public Schools District 86</p> <p>Table: 15</p>	<p>County: Will</p>	<p>School Type: Early Education, Elementary, Middle School/Junior High School</p>	<p>Interviewer: Lauren Hardaway and Storm Kline</p>
	<p>Description: Function as chairperson of the school-based RtI Problem Solving Team.</p> <p>Provide psychological evaluations and reevaluations for children PreK – 8th grade.</p> <p>Complete other case study components, as assigned Conduct domain and eligibility meetings. Recommend and implement appropriate intervention procedures for children who exhibit learning and social behavior problems.</p> <p>The information contained in this job description is in compliance with the Americans with Disabilities Act and is not an exhaustive list of the duties performed for this position. Additional duties performed by the individual holding this position may be assigned.</p> <p style="text-align: center;">RESPONSIBILITIES:</p> <p style="padding-left: 40px;">To facilitate the IAP/domain meetings which determine assessments/information required for eligibility.</p> <p>As the facilitator of the eligibility determination, to disseminate case study components requested by team members and to monitor their completion.</p> <p style="padding-left: 40px;">To complete the psychological and academic evaluation components of the needed assessments, as appropriate.</p> <p style="padding-left: 80px;">To facilitate eligibility determination meetings and reevaluations.</p> <p style="padding-left: 40px;">To participate in the school-based problem-solving team and to serve as chairperson, when assigned.</p> <p style="padding-left: 80px;">Disseminate staffing notices for initial IAP and all eligibility meetings.</p> <p style="padding-left: 80px;">Process all parent requests for evaluations within the timeline.</p> <p style="padding-left: 40px;">Provide written reports for all children for whom psychological and/or other evaluations have been completed.</p> <p style="padding-left: 80px;">Submit reports of activities to the Coordinator of Special Services as required.</p> <p style="padding-left: 80px;">Attend department meetings.</p> <p>Communicate information regarding problem areas in regard to the delivery of psychological services to the Coordinator of Special Services.</p> <p style="padding-left: 40px;">To provide psychological consultation and intervention services to students, school personnel and parents.</p> <p style="padding-left: 80px;">Function as a facilitator at Problem-Solving, IAP and eligibility determination meetings.</p> <p style="padding-left: 80px;">Provide psychological evaluations and reevaluations when needed.</p> <p>Provide consultation with parents, teachers, and other school staff to support the needs of both special education and general education students through Response to Intervention.</p> <p>Design evidence-based models that best fit local needs and resources, as well as planning for and conducting necessary staff training for implementation.</p> <p style="padding-left: 40px;">Recommend and implement appropriate intervention procedures for children who exhibit learning and social behavior problems.</p> <p style="padding-left: 80px;">Confer and cooperate with members of the IEP team as needed relative to case disposition and follow-up.</p> <p>Consult with school personnel and parents upon request about the management of children with learning and social behavior problems.</p> <p style="padding-left: 40px;">Inform the Coordinator of Special Services the names of those children for whom initial IAPs have been conducted.</p> <p style="padding-left: 80px;">Confer with parents relative to the psychological and/or eligibility findings and recommendations, as assigned.</p> <p style="padding-left: 80px;">Coordinate dates/times of IAP and eligibility meetings with the building coordinator and related.</p>		

	Perform other related duties and responsibilities as may be assigned by the Assistant Superintendent or designee		
	Salary: Depending on experience	Positions Available: 4	Contact: Apply on-line through the district website
Kaskaskia Special Education District #801 Table: 16	County: Marion	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Terry Burgener
	Description: KSED #801 is a special education cooperative that serves thirty member school districts in Marion, Clinton, & Washington Counties. The psychology department is an extremely team-oriented setting that focuses on consultation, collaboration, and functional assessments as key pillars of the job. Our school psychs are highly sought after for their expertise in working with our districts and also key in keeping with best practices through professional development.		
	Salary: Starting at \$50,500	Positions Available: 3	Contact: Email the interviewer tburgener@ksed801.com
Keeneyville District 20 Table: 17	County: DuPage	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Anthony Adamowski
	Description: Screening of school enrollments to identify children who should be referred for individual study. Individual psychological examination and interpretation of those findings and recommendations, which will lead to meaningful educational experiences for the child. Counseling and performing psychological remedial measures as appropriate to the needs of students, individually or in groups. Participating in parent education and the development of parent understanding. Consulting with teachers and other school personnel in relation to behavior management and learning problems. Consulting in program development. School psychological services shall be available, in an appropriate quantity, to all children for whom the district is responsible.		
	Salary: TBA	Positions Available: 1	Contact: Email the interviewer aadamowski@esd20.org
Kinnikinnick CCSD #131 Table: Not at ISPA	County: Winnebago	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer:
	Description: The Kinnikinnick School District is located in Roscoe, IL, five miles south of the Wisconsin border in the beautiful hill country found along the Rock River. Four schools, with two full time psychologists look to expand the department to offer personalized instruction and intervention to students in small school settings, especially in grades PK-2 at Ledgewood and Stone Creek Schools. Our team comprised of teachers, administration, specialists, therapists and psychologists focus on continually striving to improve our systems of support for our Kinnikinnick students in a caring and professional environment.		
	Salary: Per Collective Bargaining Agreement: http://www.kinn131.org/uploads/1/2	Positions Available: 1	Contact: Please contact via email Director of Student Services, Lisa Yaun lyaun@kinnschools.org

	/8/5/12857008/_final_toc_contract-2019-2024__1_.pdf		
La Grange Area Department of Special Education Table: 18	County: Cook/DuPage	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Sue Gallagher
	Description: We typically have openings at each level, elementary, middle, and high school. We have 15 member districts around La Grange, about 15 miles west of Chicago. The average ratio is approximately 1 school psychologist to 1000 students (general enrollment).		
	Salary: varies based on experience and education	Positions Available: 2-4	Contact: Apply on-line through the district website
LaSalle/Putnam Educational Alliance for Special Education (LEASE) Table: 19	County: LaSalle	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Michael Grenda
	Description: Ottawa Township High School: Conducts psychological evaluations for the school district. Leads domain and eligibility determination and/or three-year evaluation conferences. Conducts FBA's and advises on BIP plans. Involved with SST, social/emotional groups, Individual Counseling and Crisis Intervention. Coordinates 504 plans for the District. Oversees testing accommodations for State assessments as well as Scantron Performance Series assessment for students with IEPs. Interprets assessment data and eligibility criteria to school personnel, parents, and other concerned professionals. Preference given to those with background in mental health and behavior health disorders. Serves as a resource person conferring with teachers and parents whenever necessary regarding the various disabilities areas. The qualified candidate will have a valid Illinois Professional Educator License with an endorsement in School Psychology. Prior experience is preferred. Preference given to those with background in mental health and behavior health disorders.		
	Regionally competitive salary and benefits. Apply online at: www.lease-sped.org ; Employment Opportunities.		
	Salary: Appropriate placement on the salary schedule based on experience and level of education.	Positions Available: 1	Contact: Email the interviewer mgrenda@lease-sped.org
Leyden Area Special Education Cooperative Table: 20	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Monica Potempa and Danielle Welch
	Description: The school psychologist position involves participation in MTSS and problem solving process, data based decision making, conducting psychological evaluations, providing counseling and direct service interventions, consultation and collaboration with teachers, parents, and other professionals, and development of programs and staff training. The Leyden Area Special Education Cooperative services students Pre-K to 12th grade.		
	Salary: regionally competitive	Positions Available: 1 anticipated	Contact: Apply on-line through the district website

Macon-Piatt Special Education District Table: 21	County: Macon	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Travis Friedrich
	Description: Macon-Piatt Special Education has a variety of cooperative programs and services that students from all member districts may access to meet a variety of educational needs. Macon-Piatt provides quality, student focused, special education services to approximately 3,000 students. School Psychologist Interns will be supervised by a current school psychologist within Macon Piatt Special Education District. They will begin in mid August 2022 and end late May 2023. The location of your placement will be determined following an interview.		
	Salary: TBD	Positions Available: 1	Contact: Apply on-line through the district website
McLean County Unit 5 School District Table: 22	County: McLean	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Dr. Kristal Shelvin and Maggie Lakebrink
	Description: The school placement will be decided based on the District's need and the applicant's experience.		
	Salary: Regionally competitive	Positions Available: 2	Contact: Email the interviewer shelvik@unit5.org lakebrinkm@unit5.org
Milwaukee Public Schools Table: 23	County: Milwaukee, WI	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Christina Monfre and Jean Gatz
	Description: Milwaukee Public Schools is seeking qualified applicants for school psychologist positions. We generally have openings in elementary, middle and high schools. MPS serves a large, diverse, urban population.		
	Salary: \$57,844-\$93,915	Positions Available: 8-12	Contact: Apply on-line through District website AND email interviewer monfre@milwaukee.k12.wi.us sprengjm@milwaukee.k12.wi.us
Mississippi Bend Area Education Agency Table: 24	County: Scott, Clinton, and Muscatine	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Dawn Meier and Courtney Olsen
	Description: Mississippi Bend Area Education Agency (AEA) is one of nine AEAs across the state of Iowa. These organizations were created by the state legislature in 1974 to provide equity, efficiency, and excellence in education across the state. AEAs provide special education services, school improvement assistance, media resources, and early childhood education support		

	<p>School Psychologist responsibilities: 1. Use valid and reliable formal and informal assessment techniques across multiple areas (i.e., executive functioning, intellectual, behavior, mental health, and academic achievement.)</p> <p>2. Provide developmentally appropriate academic and mental health services (focused on individuals with IEPs), including academic and behavioral coaching, supporting the implementation of classroom interventions and specially designed instruction.</p> <p>3. Support school crisis teams, use data based decision-making methods, and problem-solving strategies. Provide response and recovery to students/building/district crisis through consultation, collaboration, and direct services.</p>		
	Salary:52,934	Positions Available: 2	Contact: Apply on-line through the district website
<p>North DuPage Special Education Cooperative (NDSEC)</p> <p>Table: 25</p>	County:DuPage	School Type: Elementary, Middle School/Junior High School	Interviewer: Todd Putnam and Erin Gavin
	<p>Description: NDSEC is looking for a motivated and dynamic school psychologist for the 2022-2023 school year. The position will support Bloomingdale District 13 on a full-time basis. Responsibilities include leading and supporting MTSS initiatives as well as assessment opportunities across a wide range of students with diverse learning needs. Bloomingdale District 13 employs three school psychologists. The position includes close collaboration with school psychologist colleagues as well as with administrators, teachers, paraprofessionals, and parents on accessing and implementing appropriate supports and services for students.</p> <p>For more information about Bloomingdale District 13 and NDSEC please visit the websites at https://www.sd13.org/ and www.ndsec.org.</p> <p>We look forward to meeting you at the ISPA Job Placement Bureau.</p> <p>Applications accepted at www.ndsec.org, under Employment Opportunities.</p>		
	Salary: \$55,000 - \$65,000 (depending on degree and experience)	Positions Available: 1	Contact: Apply on-line through the district website
<p>Northwest Special Education Cooperative</p> <p>Table: 26</p>	County: Jo Daviess/ Stephenson/Carroll	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Christina Edler and Tracy Dahl
	<p>Description: Northwest Special Education Cooperative is seeking two full-time school psychologists for the 2022-23 school year to serve students g.K-12 in the Jo Daviess, Stephenson, and Carroll County area. The successful candidates will complete initial- and re- evaluations and write corresponding reports to assist IEP teams in creating a useful picture of a child's abilities; assist IEP teams in making educationally sound decisions related to interventions (both behavioral and academic), educational programming, and special education eligibilities; participate in district-level RtI processes; crisis management as appropriate; and support to parents and school staff regarding special education processes and procedures.</p>		

	<p>The qualified individual holds a Master's, Specialist, or Doctoral -level degree in school psychology, as well as the appropriate Illinois Educator License with an endorsement in School Psychology. NWSE offers a competitive salary and benefits package, including mileage reimbursement, signing bonus, and tuition reimbursement.</p> <p>Please direct cover letter, resume, and 3 letters of recommendation to:</p> <p style="text-align: center;">Tracy Dahl Northwest Special Education Cooperative 310 North West Street Elizabeth, IL 61028 or email to: tracy.dahl@nwseonline.com</p>		
	Salary: \$48,152-\$64,321	Positions Available: 2	Contact: Email the interviewer christina.edler@nwseonline.com tracy.dahl@nwseonline.com
Ogle County Education Cooperative Table: 27	County: Ogle	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Matt Zilm
	Description: The Ogle County Education Cooperative has full time openings for school psychologists in the following member school districts Rochelle Elementary Dist. #231, Forrestville Valley Dist. #221, Creston Elementary Dist. #161 & Kings Elementary Dist #144.		
	Salary: Per Salary Schedule (\$48,000 - \$90,000)	Positions Available: 3	Contact: Email the interviewer, mzilm@ocecil.org
Orland District 135 Table: 71	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Virginia Sulek
	<p style="text-align: center;">Description: Position Purpose</p> <p>Under the general supervision of the Principal/Assistant Principal and Director of Student Services/Special Education, assist students, teachers and parents in enabling students to derive the fullest potential educational experience from school by promoting positive self esteem and resilience, and providing suggested methods and plans for overcoming psychological or mental health problems.</p> <p style="text-align: center;">Essential Performance Responsibilities</p> <p>Conducts psychological assessments, testing and diagnostic examinations of students for the purpose of recommending courses of action or corrective procedures to maximize learning and overcoming psychological issues.</p> <p>Conducts individual, group or facilitative therapy for students whose diagnosed problems would benefit from behavior modification or differentiated instruction.</p> <p style="text-align: center;">Assists with the identification and placement of all types of exceptional students.</p> <p>Coordinates with administrators and other teaching staff members to ascertain individual student's abilities and needs, including students with special needs, and to familiarize stakeholders with psychological services.</p> <p style="text-align: center;">Attends PPT meetings as needed for students with special needs.</p> <p style="text-align: center;">Serves as a resource and consultant on mental health and child psychology, conducts in-service programs as requested.</p>		

	<p>Assists with the school district's dropout prevention efforts.</p> <p>Serves as ready resource to students to provide counseling that will lead each student to increased personal growth, self-understanding, and maturity.</p> <p>Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops or professional meetings, or by conducting research, and by maintaining professional relationships.</p> <p>Organizes and maintains a system for accurate and complete record-keeping and providing student information to prospective colleges and employers, as required by district procedures and applicable laws.</p> <p>Encourages parental involvement in students' education and ensures effective communication with students and parents.</p> <p>Selects and requisitions appropriate books, aids and other supplies and equipment and maintains inventory records.</p>		
	Salary: Competitive	Positions Available: 2	Contact: Apply on-line through the district website
Oswego Community Unit School District SD308 Table: 28	County: Kendall	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Agnes Iraci and TBD
	Description: To learn about opportunities within Oswego Community Unit School District #308 and/or complete our online application, please visit the link below: https://www.sd308.org/Employment Opportunities/Student Support Services/School Psychologist		
	Salary: Per Teacher Salary Schedule based on education and experience.	Positions Available: Multiple positions are available.	Contact: Apply on-line through the district website
Ottawa Elementary SD141 Table: Not at ISPA	County: LaSalle	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Dr. Jeremy Lambe
	Description: The school psychology services at Ottawa Elementary are split between two full-time school psychologists for approximately 1900 students (five schools). The open position is currently configured for the school psychologist to work with a PK-4 school (Lincoln) and Central Intermediate School. The psychologist completes evaluations, works with building-based teams, attends annual review meetings and is an important part of the district's Social-Emotional Learning team (5 social workers, 1 counselor, 1 additional psych).		
	Salary: 70K+	Positions Available: 1	Contact: Email the interviewer jlambe@oes141.org
Palatine District 15 Table: 29	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School, Alternative School	Interviewer: Liz Ashman and Laura Swanlund
	Description: Palatine school district 15 is a large elementary school district with 13 elementary, 4 Jr. high, and 1 early childhood / alternative setting. For the 2022-2023 school year we will have multiple psychologists openings, which provides for a variety of opportunities for potential candidates. School psychologists in District 15 adhere closely to all aspects of the NASP standards and follow the Multi-Tiered Systems of Support (MTSS) process with integrity. The district is diverse with over 50% of students identifying as non-white, 42% free and reduced lunch, over 45 languages are spoken by students, and 22% of the students receive English as a Second		

	Language services. All special education programs are housed by the district. Overall, the opportunities in District 15 are vast with a great team of school psychologists.		
	Salary: \$47,540 (typical)	Positions Available: 3	Contact: Email the interviewer ashmanne@ccsd15.net swanlunl@ccsd15.net
Plano Area Special Education Cooperative Table: 72	County: Kendall	School Type: Early Education, Elementary	Interviewer: Amy Lee and MaryAnne Bjork
	Description: The Plano Area Special Education Cooperative (PASEC) provides special education services and supports to 4 member districts: Lisbon Community Consolidated School District #90, Newark Community Consolidated School District #66, Newark Community High School District #18, and Plano Community Unit District #88. Among its member districts, PASEC provides services and supports to 430 students. The role of the PASEC School Psychologist is to provide school psychological services to and on behalf of students three through twenty-two so that educational and social/emotional development can be enhanced. In addition, the School Psychologist will provide leadership in Response to Intervention strategies; incorporating strong IDEA and ADA Federal Regulations into the educational setting, and to provide appropriate support to students and families accordingly. The current school psychologist positions are at the elementary level.		
	Salary: \$50,000 - \$75,000	Positions Available: 1-2	Contact: Email the interviewer ailee@pasec.net mbjork@pasec.net
Reed-Custer School District CUSD 255 Table: Not at ISPA	County: Will	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer:
	Description: Reed-Custer is a unit district in southern Will county that is anticipating a full-time psychologist opening for the 2022-2023 school year. Visit www.rc255.net for additional information and to apply.		
	Salary: Salary per contracted salary schedule and experience	Positions Available: 1	Contact: Apply on-line through the district website
Rockford Public Schools #205 Table: 30	County: Winnebago	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Linda McLarty and Gary Kulpa
	Description: Rockford Public Schools #205 has a very knowledgeable group of school psychologists that serve 42 different schools throughout the district. Pay and benefits are extremely competitive, and the opportunity to learn and collaborate with other professionals in different disciplines in a diverse school district is invaluable. If you are looking for these type of opportunities, please apply!		
	Salary: Determined by Teacher Contract/Extra Days	Positions Available: 3	Contact: Apply on-line through the district website

Sangamon Area Special Education District (SASED) Table: 31	County: SASED is a centralized special education cooperative serving the 13 school districts surrounding the Springfield area.	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Keenan Kittell and Haley Hart
	Description: Individuals seeking these positions must have Illinois licensure as described by the Illinois State Board of Education or be in the process of acquiring such licensure. Duties include, but are not limited to: evaluation of students to determine eligibility for special education services, helping member districts implement response to intervention (RTI) for academic and behavior issues, consultation with teachers and parents, and individual and group counseling.		
	Salary: Salary will be discussed at the interview.	Positions Available: 2	Contact: Apply on-line through the district website
School Association for Special Education (SASED) Table: 32	County: Dupage	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Olivia Kirk
	Description: School Psychologist to work with a variety of students with special needs from early childhood to high school and/or transition students within SASED, a special education cooperative based out of DuPage County. The School Psychologist will have a caseload of students with a variety of disabilities and educational needs, such as Autism, Visually Impaired, Deaf and Hard of Hearing, Emotional Disabilities, Multi-Needs, etc. within special education programming across member districts in DuPage.		
	Salary: TBD	Positions Available: 1-2	Contact: Apply on-line through the district website
Schaumburg School District 54 Table: 33	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Rebecca Evans and Lianne Paterson
	Description: As the largest elementary school district in Illinois, School District 54 connects more than 15,500 students with 2,000 staff members with a commitment to ensuring the academic success and social-emotional well-being of each child. The district includes 28 schools – the Early Learning Center, 21 elementary schools, 5 junior high schools and one kindergarten-eighth grade community school.		
	Salary: Consistent with Schaumburg Education Association and The Board of Education contract	Positions Available: 1	Contact: Apply on-line through the district website
School District 45 DuPage County Table: 73	County: Dupage	School Type: Early Education, Elementary	Interviewer: Diana Brown, Director of Student Services and Kristin Simpkins, Principal
	Description: We are a medium-sized, diverse school district located in the western suburbs of Chicago. We are currently looking for one or more School Psychologists to expand our PPS team in order to provide a higher level of services in our buildings. We are a Pre-K-8 district with eight schools and a brand new, Early Childhood Center slated to open in the fall of 2022. Our School Psychologists partner with our social workers and middle school guidance counselors to provide crucial support to our students, families, and staff. They also are leaders on their building special education teams and provide coaching for our MTSS process. All of the positions will be full-time in a		

	single building and each building has at least one full-time social worker as well. Please drop by to meet us and learn more about our district.		
	Salary: Starting at \$60,000 plus	Positions Available: 2	Contact: Apply on-line through the district website
SEAPCO Table: 34	County: Peoria	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Ashley Strausbaugh
	Description: Our currently open position is a full time position in a rural school and working at our public day school once a week. The rural school is a K-12 district and the school psychologist is highly involved in both the special education assessment and problem solving meeting for all students. For our internship, we have a variety of options and try and discuss what our intern would be looking for in experiences and/or interest and the look to pair them with a supervisor that would match what they need.		
	Salary: based on teacher salary with an additional multiplier	Positions Available: 1	Contact: Apply on-line through the district website
Serena CUSD 2 Table: 35	County: LaSalle	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Lacey Anderson
	Description: Serena CUSD 2 is a unit district of almost 700 students grades preschool through 12. The district is currently building a PBIS program, and the school psychologist will play an integral role. He or she will also be highly involved in our RTI system as well as in the preschool program.		
	Salary: Commensurate with education and experience	Positions Available: 1	Contact: Email the interviewer landerson@unit2.net
Southern Will County Cooperative for Special Education Table: 74	County: Will	School Type: Elementary, Middle School/Junior High School	Interviewer: Samantha Martin
	Description: SOWIC is a special education cooperative in Will county that provides services to 10 member districts. We currently have multiple positions open for the 2022-2023 school year. Students served can range from Preschool to 12th grade. School Psychologists participate on and often lead MTSS teams, conduct FBAs and classroom observations, consult with teachers and staff on difficult cases, work with teams to identify students that may have special needs and require special education services, and participate on school improvement committees. There are professional development and mentoring opportunities available through the cooperative. School Psychologists are typically assigned to one district, but may be assigned to more than one building.		
	Salary: Competitive Salary offered	Positions Available: 2	Contact: Apply on-line through the district website

Springfield Public School District 186 Table: 36	County: Sangamon	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Debbie Schoppenhorst and Amelia Zibutis
	Description: District 186 serves students in Pre-K through high school with a student body of over 13,000 students in 35 programs. We provide the continuum of special education services to our students and serve most of our students within our district. The pre-referral process includes using our MTSS guidelines to implement and measure interventions for students who may be struggling. We have a School Psychology staff including a Lead School Psychologist and 14 full-time School Psychologists. Our School Psychology staff works collaboratively to provide the best services possible to our students. We are also an integral part of the school-based team providing consultation and collaboration with school-based teams regularly, including leading data analysis and interventions discussions.		
	Salary: Based on teacher's salary schedule, education and experience	Positions Available: 2	Contact: Apply on-line through the district website
St. Charles District 303 Table: 37	County: Kane	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Jennifer Thanasenaris
	Description: D303 has increased its school psychology department over the past 3 years. We are looking to acquire school psychologists with a systems change lens to support the implementation of solid MTSS practices EC-HS/Transition. As a unit District, D303 has opportunities from school psychologists across levels. We have a robust and supportive department focused on developing and strengthening the role school psychologists play in the District.		
	Salary: Based on experience; regionally competitive	Positions Available: Potentially 2	Contact: Apply on-line through the district website
Tazewell Mason Counties Special Education Association Table: 38	County: Tazewell and Mason	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Amber Ealey
	Description: TMCSEA serves 21 school districts in central Illinois. The applicant must seek to improve the school educational experience of students, parents, and staff by addressing personal, academic, learning, emotional, adaptive, and social problems that can interfere with student success at school. Participation in the special education process including pre-referral, evaluation, eligibility determination, and intervention services is expected.		
	Salary: dependent on experience	Positions Available: 1	Contact: Apply on-line through the district website
TriCounty Special Education JA Table: 39	County: Jackson/Perry/Union	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer: Mary Chappell and Dr. Megan Bates

	<p>Description: Tri-County covers three counties in Southern Illinois near Southern Illinois University in Carbondale. Full time position is a nine month school contract with experience provided in Early Childhood, Elementary, Jr. High and High School settings, along with low incidence and ED populations.</p>		
	<p>Salary: Salary is based on experience and current contract</p>	<p>Positions Available: 2</p>	<p>Contact: Apply on-line through the district website</p>
<p>U-46 Table: 75</p>	<p>County: Cook, DuPage, Kane</p>	<p>School Type: Elementary, Middle School/Junior High School, High School</p>	<p>Interviewer: Susannah Brown and Dr. Antonio Aguilar Diaz</p>
	<p>Description: School District U-46 is considered the second largest school district in the state of Illinois. The district serves families in 11 communities across 90 square miles within Chicago's northwest suburbs, including Bartlett, Elgin, Hanover Park, South Elgin, Streamwood and Wayne and portions of Carol Stream, Hoffman Estates, St. Charles, Schaumburg, and West Chicago.</p> <p>The School Psychology Department is housed under Specialized Student Support Services. Usually, School Psychologists are supervised by the Assistant Director-Operations. Although assignments can vary, usually, most of the School Psychologists in U-46 are given 2-3 schools.</p> <p>Among the roles and functions typically associated are:</p> <ul style="list-style-type: none"> Conducting classroom observations Conducting consultation with teachers and school staff Documenting data for Domain Meetings Documenting data for Report Backs <p>Working collaboratively with Social Workers in the development of Functional Behavior Analysis/ Behavior Intervention Plans</p> <p>Working collaboratively with the school's Multi-Tiered Support Services (MTSS) and analyze data and classify adequate interventions</p> <p>Conducting intellectual, functional, and academic testing with students</p>		
	<p>Salary: Defined on salary schedule that is based on years of service and credit hours</p>	<p>Positions Available: 3</p>	<p>Contact: Apply on-line through the district website</p>
<p>Valley View School District 365U Table: 40</p>	<p>County: Will</p>	<p>School Type: Early Education, Elementary, Middle School/Junior High School, High School</p>	<p>Interviewer: Heather Hargrave</p>
	<p>Description: Valley View School District 365U is a Unit District serving students in Romeoville and Bolingbrook. We will have multiple openings at different grade levels.</p>		
	<p>Salary: Depends on experience</p>	<p>Positions Available: 2</p>	<p>Contact: Apply on-line through the district website</p>

Vermilion Association for Special Education Table: 76	County: Vermillion	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Vernon Bergkoetter
	Description: Provide School Psychological Services for students within a rural K-12 District. Exact range by employee choice.		
	Salary: Full time salary dependent on experience. Contractual \$50 to \$75 dollars an hour.	Positions Available: Full Time, Part Time, and Contractual options.	Contact: email: Kristin Dunker dunkerk@vase.k12.il.us or apply directly wttps://www.vase.k12.il.us/Employment
Waukegan Community Unit School District #60 Table: 41	County: Lake	School Type: Elementary, Middle School/Junior High School, High School	Interviewer: Kaitlin Rosinski and Sejla Dizdarevic
	Description: Waukegan Community Unit School District No. 60 serves nearly 15,500 students in preschool through grade 12 and is located halfway between Chicago, Illinois and Milwaukee, Wisconsin on the shores of Lake Michigan. The District has 1 early learning center, 15 elementary schools, five middle schools and a high school program divided between two 9th – 12th grade campuses. The District encompasses portions of Waukegan, Beach Park and Park City.		
	Responsibilities: <ol style="list-style-type: none"> 1. Identify children with educational, social, and emotional problems who need special help; 2. Serve as a consultant to administrators, classroom teachers, parents, and other school personnel on matters related to the adjustment and educational problems of individual children and groups of pupils; 3. Serve as a consultant to teachers and administrators; 4. Give direct services to children and their parents; 5. Promote an educational climate that is in harmony with the educational, social, and psychological needs of children. 		
	Salary: Per Psychology Contract	Positions Available: 2	Contact: Apply on-line through the district website
Wheeling CCSD21 Table: Not at ISPA	County: Cook	School Type: Early Education, Elementary, Middle School/Junior High School	Interviewer: Luci Donnan and Colleen Connolly
	Description: CCSD21 is seeking a bilingual school psychologist. The School Psychologist applies professional expertise in service to the improvement of learning opportunities for students, especially students with learning and behavior differences. The School Psychologist provides leadership in the IEP and 504 processes, collaborates with others in the problem solving process, and works with other professionals to provide instructional and intervention programs consistent with the district's vision and mission for the Professional Learning Community.		
	Salary: up to \$66,000	Positions Available: 2	Contact: Email the interviewer luci.donnan@ccsd21.org colleen.connolly@ccsd21.org

Winnebago School District #323 Table: 77	County: Winnebago	School Type: Middle School/Junior High School, High School	Interviewer: Cathy Finley
	Description: This position will be utilized to assist in the process of developing an educational climate conducive to the optimum development of all children with emphasis placed on prevention, rehabilitation, indirect and direct services. The focus of the School Psychologist will be to conduct evaluations and collaborate with the Student Services Team and Administration in order to support all students' needs. Applicants must be appropriately certified with a current Illinois Professional Educator License or have the ability to become certified in the State of Illinois, hold a Masters Degree from a NCATE Program/field of school psychology with required internship.		
	Salary: competitive with other districts, depending on education and experience	Positions Available: 1	Contact: Apply on-line through the district website
Woodstock Community Unit School District 200 Table: Not at ISPA	County: McHenry	School Type: Early Education, Elementary, Middle School/Junior High School, High School, Alternative School	Interviewer:
	Description: Woodstock is looking for a psychologist for Middle School/Alternative Day Program (although this placement may be flexible). The psychologist will act as a resource for the problem solving framework within the building across all tiers, advocate, model and facilitate that documentation is used at meetings attended, participate as part of an interdisciplinary team conducting assessments to identify student eligibility for special education services, demonstrate skills to consult, collaborate and communicate effectively for diverse audiences, such as parents, teachers and other school personnel to promote necessary change at the individual student, classroom, building and district level, use assessment data to support the development, implementation and evaluation of evidence based instructional strategies/interventions that are intended to improve student performance, integrate behavioral supports and mental health services with academic and learning goals for children. This includes using systematic decision-making to consider the antecedents, consequences, functions and potential causes of behavioral difficulties. This process may include direct services with students.		
	Salary: Please check the posting available at https://woodstockschoools.tedk12.com/hire/index.aspx	Positions Available: 1	Contact: Apply online at https://woodstockschoools.tedk12.com/hire/index.aspx
Yorkville District 115 Table: 78	County: Kendall	School Type: Early Education, Elementary, Middle School/Junior High School, High School	Interviewer: Jennifer Rutkas and Emma McGuire
	Description: Full time school psychologist positions located at all levels within Yorkville District 115.		
	Salary: TBD	Positions Available: 3	Contact: Apply on-line through the district website