

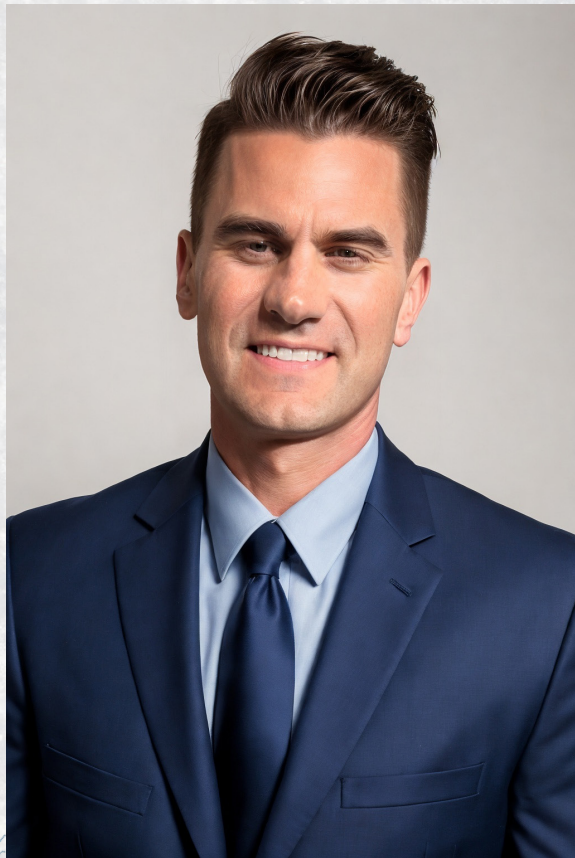
Presenter Bio



Milton J. Dehn, Ed.D

Milton J. Dehn, Ed.D., is the test development project director for Schoolhouse Educational Services. Dr. Dehn practiced School Psychology in schools and in private practice for more than 35 years. Over the past several years, his private practice has focused on dyslexia and autism assessment. He was also a School Psychology professor and program director for 13 years at the University of Wisconsin-La Crosse. Dr. Dehn is an author and speaker on cognitive assessment, SLD identification, PSW, dyslexia, executive functions, social-emotional learning, and children's memory problems. His books include *Essentials of Processing Assessment, 3rd Ed.*, *Essentials of Working Memory Assessment and Intervention*, *Helping Students Remember*, *Working Memory and Academic Learning*, and *Long-Term Memory Problems in Children and Adolescents*.

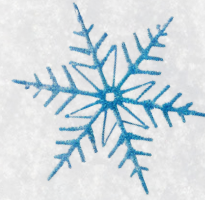
Presenter Bio



Carl Romstad, M.S., Ed.S.

Carl Romstad is a licensed school psychologist and special education director in the state of Minnesota. He has worked for 13 years as a practicing school psychologist and for 6 years as a practicing special education director in the Twin Cities metro area and southeastern Minnesota. Carl currently works as an assessment specialist and special education consultant for Great Lakes Neurobehavioral Center in Eagan, Minnesota. Outside of his work at the clinic, Carl has co-published/co-researched with professionals at the University of Minnesota, Twin Cities, regarding issues in diversity and special education, has consulted with and trained professionals through the Minnesota Department of Education, and has co-researched and developed new methods of assessing problem solving and reasoning in our disenfranchised population of students and clients in the public education and clinical settings.

Presenter Bio



Brandon K. Wright

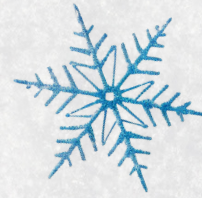
Brandon K. Wright graduated with a B.S. in Speech Communication from Southern Illinois University, Carbondale (2001), and a master's degree in educational administration from the Department of Educational Organization and Leadership at the University of Illinois (2004). He received his Juris Doctor from the University of Illinois College of Law (2004).

Prior to becoming an attorney at the firm of Miller, Tracy, Braun, Funk & Miller, Ltd., Brandon worked as an administrative assistant and consultant at the Regional Office of Education for Alexander, Johnson, Massac, Pulaski and Union Counties. Brandon also served as a member of the Anna-Jonesboro Community High School Board of Education from 1999-2003, the youngest person to be elected to a school board in Illinois at that time. He has served as an Adjunct Faculty Member at Southern Illinois University's Carbondale and Edwardsville campuses, as well as at Eastern Illinois University.

Brandon currently serves on the Executive Committee of the Illinois Council of School Attorneys, and is past Chair of the Executive Committee.

Brandon focuses his practice on school law, having developed a particular interest in the field of special education, due process, and co-operative school districts. He regularly speaks at local, state, and national conferences on issues of school law and special education.

Presenter Bio



Dan Florell, Ph.D., NCSP

Dr. Dan Florell is a Professor at Eastern Kentucky University and he runs a private practice. He trained school psychologists in a graduate program for 20 years. Dr. Florell has a Ph.D. in School Psychology from Illinois State University. He is a Nationally Certified School Psychologist (NCSP), licensed psychologist, and APA Fellow of Division 16. Dr. Florell is actively involved in NASP and is the NASP Historian and Online Communication Coordinator. His column *Just a Click Away* appears in the *Communique* and he writes a bi-weekly column on children and adolescent issues in the local newspaper. His main research focus is on artificial intelligence, technology, telehealth, professional issues, and the history of school psychology.

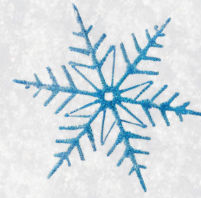
Presenter Bio



Robert J. Dixon, PhD, NCSP, LP

Robert J. Dixon, PhD, NCSP, LP has been practicing school psychology over 30 years. He has taught and directed the School Psychology face-to-face program at the University of Wisconsin-La Crosse before developing and directing the School Psychology Online program at La Crosse. In addition to his role as a Graduate Educator, he has worked for the School District of La Crosse as a school psychologist, supervisor, and mental health liaison. He helped spearhead mental health screening in the district over the past several years as part of a grant initiative. He has served in State and National leadership positions. He holds a master's degree in administration, and a doctorate in school psychology, both from Illinois State University.

Presenter Bio



Rosario C. Pesce, Ph.D.,

Rosario (Ross) Pesce is a former member of the NASP School Safety and Crisis Response Committee. He joined the PREPaRE Work Group in 2010. He has conducted PREPaRE workshops of all three editions and is currently a Lead Trainer of both WS 1, 3rd ed., Comprehensive School Safety Planning: Prevention Through Recovery and Workshop 2, 3rd ed., Mental Health Crisis Intervention: Responding to an Acute Traumatic Stressor in Schools. He is co-author of the School Crisis Prevention and Intervention: The PREPaRE Model (2nd ed.), 2016. Ross has had many years of experience in school and community-based violence prevention and health and safety initiatives. He has published on school gang prevention and school/community mental health services and has coauthored book chapters on school crisis prevention and intervention. Ross is a Past President of ISPA and two-time recipient of the President's Award. He was named Illinois Peace Leader by the Illinois Center for Violence Prevention and 2001 NASP School Psychologist of the Year.

Presenter Bio



Don Sibley, Ed.D.

Don Sibley, EdD is currently a part-time faculty member with the School Psychology program at Loyola University Chicago, having joined the program in August 2011. Prior to entering his “encore career” as a school psychology trainer, Don completed 34 years as a district school psychologist with Arlington Heights School District 25, where he was instrumental in implementing an MTSS process. Don is a charter member and Past President of ISPA and is currently one of three co-chairs of ISPA’s Governmental Affairs Committee. A long-time member of NASP and an active NCSP, Don is currently Chair of NASP’s NCSP Board. Don has been an active PREPaRE presenter since the introduction of the 2nd Edition.

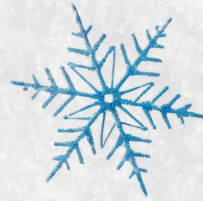
Presenter Bio



Gary L. Canivez, Ph.D.

Gary L. Canivez is a Professor of Psychology at Eastern Illinois University principally involved in the School Psychology training program. He earned his Ph.D. from Southern Illinois University-Carbondale and was a school psychologist for 8 years in the Phoenix metropolitan area before entering academia. He previously taught graduate courses as an adjunct faculty for Arizona State University and Northern Arizona University. Dr. Canivez is a Fellow of the American Psychological Association Division 5 (Quantitative and Qualitative Methods) and Division 16 (School Psychology), a Charter Fellow of the Midwestern Psychological Association, and a member of the Society for the Study of School Psychology (SSSP). He is a past president of the Arizona Association of School Psychologists, is a Senior Editor for School Psychology Review, and formerly an Associate Editor for the APA journals Psychological Assessment and Archives of Scientific Psychology. He is a Consulting Editor for the APA journal School Psychology and the Journal of Psychoeducational Assessment and has served as a grant reviewer for the Israel Science Foundation, the Swiss National Science Foundation, the Kuwait Foundation for the Advancement of Sciences, and The Research Council of the Sultanate of Oman. He was a Fulbright Specialist (2019-2024) to assist in international projects, and his research has been supported by the National Institutes of Health/National Institute of Mental Health. The author of over 100 peer reviewed research and professional publications and over 200 professional presentations and continuing education/professional development workshops, Dr. Canivez has research interests in applied psychometrics in evaluating the psychometric fitness of psychological and educational tests (including international applications) to provide evidence for evidence-based assessment. His forthcoming book, *Assessing the Psychometric Fitness of Intelligence Tests: Toward Evidence-Based Interpretation Practices* addresses needs of both training and practice for evidence-based assessment.

Presenter Bio



Julie C. Herbstrith, Ph.D.

Dr. Julie Herbstrith is an Associate Professor of School Psychology at Mississippi State University with over 15 years of experience training school psychologists. Currently, she teaches in several areas, including consultation, supervision, social psychology, and cultural foundations in school psychology. Dr. Herbstrith takes a translational science approach to research and practice, with a focus on leveraging psychological science to effect change at the individual and systems level in schools. She advocates for social justice in school psychology practice and has worked extensively with school psychologists, teachers, administrators, and community members to build safe, inclusive, and equitable schools.

Presenter Bio



Brea M. Banks, Ph. D.

Dr. Brea Banks is an Associate Professor of Psychology at Illinois State University and the coordinator of the Doctoral and Specialist School Psychology Graduate Programs. She is a licensed school and clinical psychologist in Illinois. Dr. Banks' research interests include the cognitive consequences of microaggression and more broadly the microaggressive experiences of K-12 and university Students of Color. Her research on microaggressions has also focused on the experiences of LGBTQIA+ individuals and more recently the microaggressive experiences of disabled people and those whose income is below the federal poverty threshold. She has also published material surrounding autism spectrum disorder, neonatal follow-up, literacy in refugee children, and behavioral treatment integrity. Her teaching interests surround psychological assessment, multicultural counseling, and social justice issues in psychology. She has given more than 40 talks on social justice and microaggressions, as she is passionate about helping individuals and organizations engage in work that fosters inclusive climates.

Presenter Bio



Morgan Webb, MOT, OTR/L

Morgan Webb, MOT, OTR/L,, is an Assessment Consultant for Western Psychological Services (WPS). She has over 8 years of experience as an occupational therapist. Morgan has experience working with pediatrics in public school settings and adults in hospital, inpatient rehabilitation, and skilled nursing settings in Tennessee. She has been a Board Member for the Tennessee Occupational Therapy Association (TNOTA) since 2019, serving in a variety of roles to help further the occupational therapy profession in Tennessee and currently serves as the Special Projects Coordinator. Morgan is also the American Occupational Therapy Association (AOTA)

Presenter Bio



Amanda Skierkiewicz, EdD, NCSP

Dr. Amanda Skierkiewicz is a licensed neuropsychologist and Nationally Certified School Psychologist (NCSP), specializing in pediatric clients with neurodevelopmental conditions, learning difficulties, and social-emotional challenges. She is also the coordinator for the Neuropsychology Interest Group of the National Association of School Psychologists (NASP). In private practice, she conducts neuropsychological and forensic evaluations and serves as the Clinical Training Director for graduate students in clinical and school psychology doctoral programs.

Dr. Skierkiewicz has presented at local and national conferences, including NASP and the American Psychological Association (APA), covering topics in school psychology and neuropsychology. Her publications include a book chapter, encyclopedia entries, and a pending article in *Communiqué*.

She earned her Doctoral degree in School Psychology with an emphasis in neuropsychology from the Chicago School of Professional Psychology, and her Educational Specialist (Ed.S.) degree from Ball State University. Drawing from her experience as a school psychologist, she excels at translating neuropsychological findings into practical, school-friendly recommendations to optimize student outcomes. Dr. Skierkiewicz is deeply committed to advocacy and often consults with educational teams, helping to integrate evaluation results within the school environment.

In addition, Dr. Skierkiewicz has served as an adjunct professor at the Chicago School of Professional Psychology, teaching courses on neurodiversity and school-based interventions, and has expertise in executive skills training, supporting students in developing critical organizational and self-regulation strategies.

Presenter Bio



Kristy Hayward, Ed.S., NCSP

Kristy Hayward, Ed.S. is a Nationally Certified School Psychologist practicing in Columbia Public Schools in Missouri. She is passionate about developing robust systems of support for students and advocating for the comprehensive role of school psychologists within those systems. Kristy was named 2024 School Psychologist of the Year by the Missouri Association of School Psychologists (MASP). She currently serves as MASP leadership and has been a conference presenter on the topic of systems change within Missouri schools. Kristy is an adjunct instructor in the school psychology program at the University of Missouri, and she supervises specialist and doctoral practicum students at school sites. Kristy values the opportunity supervision brings to stay connected to evolving research and best practices. She continues to bring researched methods into practice and align the role of school psychologists with the NASP practice model.

Presenter Bio



Sawyer Harmon, M.A.

Sawyer Harmon, M.A. is a fourth-year doctoral student in the school psychology program at the University of Missouri. Sawyer sees the school psychologist as an indispensable consultant and coach. His school-based experiences have centered around psychoeducational evaluation, behavioral consultation, and direct intervention with students. Sawyer is in his second year of advanced practicum at an integrated pediatric primary care clinic. In this setting, Sawyer provides brief, evidence-based therapy to youth with a variety of presenting concerns. His research interests include consultation processes and transdiagnostic psychotherapy with youth.

Presenter Bio



Kristen Johnson, Ph.D.

Kristen Johnson, PhD is an assistant professor at the University of Missouri School of Medicine-Department of Pediatrics, Division of Pediatric Psychology. Dr. Johnson earned their PhD in Clinical Psychology from The University of Mississippi in 2021. They completed their Pediatric Psychology Postdoctoral Fellowship at the University of Nebraska Medical Center with an emphasis in Integrated Primary Care. As a faculty member, Dr. Johnson's primary role includes providing clinical services within general pediatrics, program development of a pediatric primary care psychology program, and supervision of students. Dr. Johnson's training and clinical work has emphasized dissemination and diffusion of evidence-based practices with a particular emphasis on modular application of transdiagnostic interventions.

Presenter Bio



Kristal H. Shelvin, Ph.D.

Kristal H. Shelvin, Ph.D. serves as the executive director of student support for McLean Unit School District #5. Dr. Shelvin's professional strength is leading teams to promote school environments that recognize diverse student needs. In this current role, Dr. Shelvin administers the district departments that provide students with special education services, multilingual services, SEL/ mental health supports, McKinney Vento services, and tiered educational interventions. Dr. Shelvin holds a master's degree in education administration and is licensed to practice school and clinical psychology.

Presenter Bio



Maggie Lakebrink , Ph.D.

Maggie Lakebrink is a Nationally Certified School Psychologist at McLean County Unit School District #5, working primarily at the district's elementary school that houses the dual-language program for Spanish-speaking students. Maggie focuses her work as a school psychologist on creating an inclusive environment, meeting the needs of the whole child, and building meaningful relationships with all students. She has been integral in the development of her school's dual-language instructional program, to ensure students in the dual-language program have access to the same range of special education services as monolingual students.

Presenter Bio



Leslie Webb

Leslie Webb is currently the Director of Multilingual Services for McLean County Unit 5 Schools in Normal, IL. She brings 8 years of experience teaching multilingual learners into her current administrative role. Under Leslie's leadership Unit 5 Schools has developed a Spanish dual language program, junior high newcomer program, as well as introducing bilingual support in Tamil and Telugu at several elementary schools.

Presenter Bio



Steven C. Guy, Ph.D.

Dr. Steven C. Guy is a pediatric neuropsychologist in private practice in Columbus, Ohio. He works with children and adolescents with a wide variety of developmental and acquired conditions. He completed his graduate work at DePaul University in Chicago, Illinois. He has held positions of clinical instructor at both The Ohio State University and the University of Maryland Medical Center. He is one of the coauthors of the Behavior Rating Inventory of Executive Function Second Edition (BRIEF-2). His current research includes developing methods designed to assist in the assessment and treatment of executive function.