

2024 ISPA Fall Virtual Conference

REGISTRATION FORM

PLEASE PRINT CLEARLY

Illinois School Psychologists Association

October 17 & 18, 2024

Circle one: Miss / Mrs. / Mr. / Ms. / Dr.

*IEIN# Required: _____

Name (First Name) (Last Name) (email address)

Address (Street or Box) (City or Town) (Zip Code)

Phone Number (Employer) (Residence) School/ District/ Place of Employment

Position Held (Indicate age level served)

	ISPA Member	ISPA Member Student/Intern Retiree	Non-Member
October 17, 2024	<input type="checkbox"/> \$100	<input type="checkbox"/> \$50	<input type="checkbox"/> \$135
October 18, 2024	<input type="checkbox"/> \$100	<input type="checkbox"/> \$50	<input type="checkbox"/> \$135
Both	<input type="checkbox"/> \$160	<input type="checkbox"/> \$80	<input type="checkbox"/> \$200

Payment must accompany registration form in all cases
Credit cards must be used to pay registration on-line
Credit cards must be used to pay by FAX (847-864-7580)
No purchase orders will be accepted

Register on-line at www.ilispa.org

Register by Mail (Send registration form and check payment)
ISPA Convention
Department 4651
Carol Stream, IL 60122

Refund Policy

ISPA will attempt to honor all requests. Refunds (less \$25 administrative fee) are only available through **October 11, 2024**. No refunds will be issued after this date. Refunds will be issued 3 weeks following the close of the event in the form of original payment.

All cancellation and changes must be made to in writing to shirleypitts_ispa@yahoo.com
No cancellations will be accepted by phone.

REGISTRATION FEE TOTAL \$ _____

CREDIT CARD PAYMENTS

Name on credit card _____

Card Number _____

Expiration Date _____ CVC _____

MC: _____ Visa _____ Discover _____ AmEX _____

Billing Address _____

City, State, Zip _____

Signature _____

I have read and agree to the registration and cancellation policies.

Signature _____

2024 ISPA Fall Virtual Conference

Workshop Selections

The following workshops will be offered on **Thursday, October 17, 2024**. Confirmation of attendance for the entire workshop and submission of ISPA and ISBE evaluation forms are required for CPDUs to be issued.

8:00am - 9:30am

Workshop 1: Bullying in Our Schools: How can your district "Rise Above" it? (1.5 PD Credit)

Christina Conolly-Chester, Psy.D., NCSP

Workshop Description:

This workshop will provide participants with a definition of bullying (including cyberbullying) and resources to develop a district-wide bullying prevention program. We will review the current federal guidelines for schools to respond to bullying, provide suggestions for school disciplinary procedures that incorporates a MTSS model, give examples on how to collect information about bullying occurrences, and provide information on how to select a bullying prevention curriculum for your school. The workshop will also illustrate how to develop a district-wide bullying prevention initiative that teaches students Pre-K through 12th grade how to Rise Above bullying.

10:00am - 11:30am

Workshop 2: Using Data You Already Have to Select Reading Interventions (1.5 PD Credit)

Matt Burns

11:30am -12:30pm

Lunch

12:30pm - 2:00pm

Workshop 3: Simplifying Complexities: Writing Understandable and Impactful Psychological Reports (1.5 PD Credit)

Ray W. Christner, Psy.D., NCSP, ABPP

Workshop Description:

In this workshop, you will explore strategies for writing clear, comprehensive, and student-focused psychological reports, transforming the way you approach psychological evaluations and report writing. This session will provide you with the tools to integrate data from various sources into clear, concise, and impactful reports that go beyond merely describing tests, truly reflecting the child you are working with. Discover the importance of viewing data collection as a dynamic and continuous process and how this will bring valuable insights to your reports. Discuss the art of writing reports that focus on the child's needs and experiences, avoiding jargon and ensuring your reports are accessible to parents, educators, and other professionals. Participants will gain practical strategies for obtaining and synthesizing data from interviews, observations, and standardized measures, creating a cohesive narrative that highlights key findings and actionable recommendations. The session will provide real-world examples through case vignettes to share best practices and address common challenges in report writing.

Learning Objectives:

Those attending this webinar will be able to:

1. Identify and integrate multiple data sources into a cohesive psychological report.
2. Use clear and understandable writing techniques that focus on the child's needs and experiences and improve readability, avoiding jargon and ensuring clarity for all readers.
3. Implement continuous data collection strategies to enhance the evaluation process and provide clear, comprehensive information in your reports.

2:30pm - 4:00pm.

Workshop 4: Psychotropic Medications, Substance Use, and Impact on the Classroom (1.5 PD Credit)

Robert Foltz, Psy.D.

Workshop Description:

This workshop will provide an overview of psychotropic medications commonly used in youth. Stimulants, antidepressants, and other medications will be discussed with an emphasis on large study outcomes and how the data can inform our expectations of treatment effectiveness. The workshop will also provide a brief exploration of substances of abuse, looking at trends and potential impact on the educational environment.

Workshop Selections

The following workshops will be offered on **Friday, October 18, 2024**. Confirmation of attendance for the entire workshop and submission of ISPA and ISBE evaluation forms are required for CPDUs to be issued.

8:00am - 9:30am (1.5 CPDs)

Workshop 1: School Psychologists as Leaders for Educational Equity (1.5 PD Credit)

Kristal Shelvin, Ph.D.

Workshop Description:

A school psychologist has the potential to shape educational equity through consultation, assessment, intervention, and program evaluation. During this session, we will hold space for participants to reflect on their experiences with equity and inequity in school systems. Participants will discuss ways to prepare themselves to lead the educational equity efforts in their schools and districts. Additionally, we will practice the self-awareness needed to move our schools beyond performative cultural celebrations to truly equitable school practices.

10:00am - 11:30am (1.5 CPDs)

Workshop 2: Mental Health Screening: The Long and Winding Road (1.5 PD Credit)

Rob Dixon, PhD, NCSP, LP

Workshop Description:

Mental health concerns in youth have been well documented. Success within a MTSS model begins with the screening of all students to move from a reactive process to one that is preventative and proactive. Despite the positive benefits, concerns exist stalling and potentially scuttling these efforts. Explore the successes and learning opportunities as one district piloted mental health screening and then rolled it out to all levels.

Learning Outcomes. Participants will

Identify important concepts within a MTSS model with a specific application to mental health and wellness.

Review critical steps in planning for a mental health screening and some of the roadblocks that can easily derail efforts or sabotage a positive result.

Analyze the steps and team responses to develop an action plan to follow within their district.

11:30am - 12:30pm

Lunch

12:30pm - 2:00pm (1.5 CPDs)

Workshop 3: Psychometric Techniques Intervention (1.5 PD Credit)

Joel Schneider

2:30pm - 4:00pm (1.5 CPDs)

Workshop 4: The many faces of school psychology: Working beyond school systems (1.5 PD Credit)

Breeda McGrath, Ph.D.

Workshop Description:

School psychologists have skills and expertise across a broad range of areas including working within complex public and private systems. The training we receive can take us in many different professional directions, opening doors across a broad range of exciting opportunities. Sometimes our professional development goals are restricted by the limitations of our work environments, but often we are unaware of how others have leveraged this valuable training on new and unusual paths. This presentation will discuss a broad range of professional activities open to the expertise of school psychology, including international consulting, legal advocacy, peace psychology, private practice, higher education administration, immigration support, and the ways in which you can get involved.

ISPA reserves the right to substitute qualified faculty