


Presenter Bios

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| | Andria Amador, EdD, NCSP | |
| |  <p>Matthew W. Bell, Eds, JD</p> <p>Matt's practice is primarily focused in School Law. Matt has over 15 years of experience in representing school districts. Prior to joining Boardman Clark, Matt worked for the Madison Metropolitan School District for ten years, first as an Associate General Counsel and, most recently, as its General Counsel. Prior to working for the Madison School District, he was an attorney in Michigan working in the special education area. In his time at Madison Schools, he represented the District in administrative hearings, proceedings before all levels of Wisconsin courts, represented the District in mediations, IEP team meetings, manifestation determinations, and Section 504 team meetings, and consulted with district administrators regarding a wide variety of topics, including family law, pupil records, juvenile delinquency, employee discipline, Section 504, ADA, and Title IX. He also provides representation in the areas of discrimination and harassment claims. Prior to his time as an attorney, Matt worked as a school psychologist and director of special education.</p> | |



Stephen E. Brock, PhD, NCSP, LEP

Dr. Stephen E. Brock is a Professor, and the School Psychology Program Coordinator, in the College of Education at California State University, Sacramento (CSUS). A Nationally Certified School Psychologist and Licensed Educational Psychologist, Dr. Brock worked for 18 years as a school psychologist with the Lodi (CA) Unified School District (the last 6 of which included assignment as Lead Psychologist) before joining the CSUS faculty. As a school psychologist he helped to develop the district's school crisis response protocol, served on an autism specialty team, and specialized in functional behavioral assessment. A member of the National Association of School Psychologists (NASP) since 1985, Dr. Brock currently serves as a Contributing Editor to the *Communiqué* (the NASP newsletter), is a member of NASP's School Safety and Crisis Response Committee, Chair of the Nominations and Elections Committee, and a NASP Past-President. He is the lead editor of the *Best Practices in School Crisis Prevention and Intervention* (2nd ed.), lead author of *School Crisis Prevention and Intervention: The PREPaRE Model*, and a lead author of the NASP PREPaRE Crisis Prevention and Intervention Curriculum. Dr. Brock's academic work has included study of school-based crisis intervention; system level school crisis response; suicide prevention, intervention, and postvention; ADHD; functional behavioral assessment; violence prevention; threat assessment; reading; and autism and other developmental psychopathologies. His curriculum vita lists over 300 publications (including 11 book titles)

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| | and over 300 invited or refereed state/national/international conference presentations. | |
| | Matthew K. Burns, Ph.D. | |
| |  <p>Katie Eklund, PhD</p> <p>Dr. Eklund is an Associate Professor and Co-Director of the School Psychology Program at the University of Wisconsin-Madison. Prior to entering academia, Dr. Eklund worked in public education for 10 years as a school administrator, school psychologist, and social worker. She is currently a Nationally Certified School Psychologist and licensed Psychologist. Dr. Eklund's research focuses on school mental health, including early identification and intervention for children who have behavioral and/or social-emotional concerns, social emotional learning, school climate, and school safety. She is co-author of the Resilience Education Program (REP) and currently serves as Co-Director of the School Mental Health Collaborative.</p> | |
| | Dan Florell, PhD, NCSP | |
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S. Kathleen Kroch, PhD, NCSP

S. Kathleen Krach is an Assistant Professor at Florida State University in the school psychology program and the doctoral program in combined school and counseling psychology. Her research focuses on the development of culturally appropriate, technology-based, psychological assessments and interventions. She has provided distance education support and coursework at several universities. Dr. Krach holds her NCSP credential and is licensed as a psychologist in three states.



**Tim Peerenboom, Education Consultant:
School Psychology, WI DPI**

Tim earned his B.A in Psychology with an emphasis in Child and Youth Care from UW LaCrosse and an M.S. in School Psychology from UW Stout. Prior to joining DPI in August 2019, Tim has had the privilege of serving children, families and communities in a wide variety of roles, locations and settings. During his 15 years career, he has served as a School Psychologist, Autism Specialist and Director of Special Education and Pupil Services. He has experience working with

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| | children aged 3-21 in a variety of public education service models in urban, rural and suburban school districts spanning from Portland, OR to Washington, D.C. Now that he has returned home to Wisconsin, Tim enjoys spending time with friends and family, especially his wife and two children. | |
| | Wendy L. Price, PsyD | |